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ISRE | ISLAMIC SPECIAL
RELIGIOUS EDUCATION

Responsive Menu

- HOME
- Learning from Home
- Kindergarten to Year 2
- Years 3 to 6
- TEACHERS
- TEACHING TIPS
- RESOURCES
- JOIN US
- WORKSHOP MODULE
- PARENTS
- SCHOOLS
- SCOPE
- Scope (Kindy)
- Scope (Year 1 – 3)
- DONATE
- ABOUT US
- ISRE CURRICULUM OUTLINE
- JOIN ISRE
- CONTACT US
- Latest Updates

Scope (Year 1 – 6)

Terms	Term 1	Term 2	Term 3	Term 4
Topics	Back to Basics	Who is Allah (SWT)	Prophet Stories	Guidance from Allah (SWT)
Lesson Overviews	<p><u>Lesson 1:</u> Welcome to Scripture</p> <p><u>Lesson 2:</u> Shahadah (Part 1)</p>	<p><u>Lesson 1:</u> Keeping the Spirit of Ramadan Alive</p> <p><u>Lesson 2:</u> Allah, Al-Rabb</p>	<p><u>Lesson 1:</u> Prophet Adam AS</p> <p><u>Lesson 2:</u> Prophet Nuh AS</p>	<p><u>Lesson 1:</u> Give Salam</p> <p><u>Lesson 2:</u> Show Respect</p>

	<p><u>Lesson 3:</u> Shahadah (Part 2)</p> <p><u>Lesson 4:</u> Salah, Zakat, Hajj</p> <p><u>Lesson 5:</u> Sawm Ramadan</p> <p><u>Lesson 6:</u> Ramadan, Month of the Quran</p> <p><u>Lesson 7:</u> Revision</p>	<p><u>Lesson 3:</u> Ar-Rahman, Ar-Raheem</p> <p><u>Lesson 4:</u> Al Khaliq, Al Musawir</p> <p><u>Lesson 5:</u> As-Salam</p> <p><u>Lesson 6:</u> Al Aleem</p> <p><u>Lesson 7:</u> Al Haqq</p> <p><u>Lesson 8:</u> Al Waleey</p> <p><u>Lesson 9:</u> The First 10 Days of Dhul Hijjah</p> <p><u>Lesson 10:</u> Revision & Eid Al-Adha</p>	<p><u>Lesson 3:</u> Prophet Hud AS</p> <p><u>Lesson 4:</u> Prophet Saleh AS</p> <p><u>Lesson 5:</u> Prophet Shu'ayb AS</p> <p><u>Lesson 6:</u> Prophet Yunus AS</p> <p><u>Lesson 7:</u> Prophet Dawoud AS</p> <p><u>Lesson 8:</u> Prophet Yusuf AS</p> <p><u>Lesson 9:</u> Prophet Muhammad SAW</p> <p><u>Lesson 10:</u> Revision</p>	<p><u>Lesson 3:</u> Keep Promises, Don't Lie</p> <p><u>Lesson 4:</u> Speak Good</p> <p><u>Lesson 5:</u> Control Anger</p> <p><u>Lesson 6:</u> Be Patient and Perseverant</p> <p><u>Lesson 7:</u> Revision</p>
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TERM 1 – BACK TO BASICS.

Lesson	Stage 1	Stage 2	Stage 3
<p><u>Lesson 1</u> Welcome to Scripture.</p>	<p>Students understand the purpose and expectations of scripture</p> <p>Students develop understanding of key terms (Allah, Islam, Muslim).</p> <p>Students understand the Muslim greeting in Arabic and English.</p>	<p>Students understand the significance of attending scripture</p> <p>Students extend understanding of key terms (including, Allah, Islam, Muslim, good deeds, rewards/hasanat).</p> <p>Students understand the Muslim greeting in English and Arabic and practice responding to the Muslim greeting.</p>	<p>Students extend understanding of the significance of attending scripture</p> <p>Students demonstrate understanding of key terms (including Allah, Islam, Muslim, good deeds, rewards/hasanat).</p> <p>Students develop understanding, fluency and confidence saying and responding to the Muslim greeting.</p>

<p><u>Lesson 2</u> Shahadah (Part 1).</p>	<p>Students understand that there are two critical parts to the First Pillar (the Shahadah).</p> <p>Students can identify the first part of the first Pillar, belief in one God (Allah SWT).</p> <p>Students learn some attributes of Allah SWT.</p> <p>Students learn that Muslims say Subhana wa Ta'ala, (SWT) to glorify Allah.</p>	<p>Students extend understanding of the testimony of faith as the first Pillar of Islam</p> <p>Students are introduced to the concept of Tawhid (belief in One God).</p> <p>Students practice saying Subhana wa Ta'ala, to glorify Allah when His Name is mentioned.</p> <p>Students understand Attributes described in Surah al-Ikhlas (Quran 112), e.g., Al-Ahad, the Unique, One and Only.</p>	<p>Students understand the importance of the concept of Tawhid.</p> <p>Students understand ways to implement this Tawhid in their everyday lives.</p>
<p><u>Lesson 3</u> Shahadah (Part 2).</p>	<p>Students deepen understanding of the second part of the Shahadah, and some characteristics of final Prophet, Muhammad SAW and why we follow him.</p> <p>Students learn the final Book from Allah SWT was sent to us through Muhammad SAW and the purpose of the Quran.</p>	<p>Students extend understanding of the importance to follow the example of Prophet Muhammad SAW.</p> <p>Students practice saying both parts of the Shahadah in English and Arabic.</p>	<p>Students can identify in Arabic and English both parts of the Shahadah.</p> <p>Students understand the importance, benefits and impact of belief (Pillar 1, the Shahadah) for their lives.</p>
<p><u>Lesson 4</u> Salah (Pillar 2), Zakat (Pillar 3) & Hajj (Pillar 5)</p>	<p>Students understand the importance of Salah/ prayer and some of its requirements (e.g., to pray 5 times a day and are introduced to Wudu).</p> <p>Students learn the third Pillar of Islam is paying Zakat, a charity to help the needy.</p> <p>Students learn about the fifth Pillar, Hajj.</p>	<p>Students extend understanding of importance and benefits of these Pillars for themselves, others and the world.</p> <p>Students learn there are types of prayers e.g. compulsory (Fard) & recommended but optional (Sunnah/ Naafil) prayers, the names and times for Fard (compulsory) prayers and more requirements for prayer (e.g. Wudu, Qiblah, clean space, focus, dress requirements).</p>	<p>Students can recognise these Pillars with their Arabic terms.</p> <p>Students explore ways to implement these Pillars in their lives.</p>
<p><u>Lesson 5</u></p>	<p>Students learn the fourth Pillar of Islam is</p>	<p>Students extend understanding of the purpose</p>	<p>Students learn about some of the impacts of</p>

Sawm Ramadan (Pillar 4).	<p>fasting the month of Ramadan and when this occurs.</p> <p>Students develop understanding of who fasts, how and why we fast.</p>	<p>and some of the benefits of fasting Ramadan.</p> <p>Students extend understanding of good deeds to be practised in Ramadan and actions to avoid.</p>	<p>this Pillar for their lives and for the world.</p> <p>Students learn about special Ramadan prayers.</p>
<u>Lesson 6</u> Ramadan, the Month of Quran	<p>Students are introduced to the Quran and understand that it was revealed in Ramadan.</p> <p>Students understand some benefits of reciting and understanding the Quran.</p>	<p>Students reflect on their connection with the Quran and ways they can enhance this in Ramadan.</p>	<p>Students understand the importance of the Quran in Ramadan and in their everyday lives.</p>
<u>Lesson 7</u> Last 10 nights of Ramadan	<p>Students develop understanding of the importance of the Last 10 Days and Laylat al Qadr and good deeds to do during this time.</p> <p>Students learn the importance of Dua and practice making Dua.</p> <p>Students learn what Eid al-Fitr is and how to prepare for it. Students identify on acts of worship and good deeds they can practice in and out of Ramadan.</p>	<p>Students practice making Dua, including the recommended Dua for Laylat al Qadr.</p> <p>Students reflect on good deeds to practice in the last 10 nights of Ramadan.</p> <p>Students learn some etiquettes of Dua (supplication) and making repentance (Tawbah).</p> <p>Students learn the importance of the Eid prayer.</p>	<p>Students are introduced to Surat (chapter) Al Qadr (Night of Power) (87, Qur'an) and understand the importance of the last 10 nights of Ramadan.</p> <p>Students learn some of the etiquettes of Eid al-Fitr, including paying Zakat al-Fitr before the Eid prayer.</p>

TERM 2 – WHO IS ALLAH (SWT)?

Lesson	Stage 1	Stage 2	Stage 3
<u>Lesson 1</u> Keeping the Spirit of	<p>Students reflect on the month of Ramadan and celebrate their excellent achievements during the blessed month.</p>	<p>Students learn some of the signs of an accepted Ramadan is continued good deeds.</p> <p>Students understand</p>	<p>Students reflect on their Ramadan achievements and areas to continue working on to ensure benefit acquired during Ramadan continues.</p>

Ramadan Alive	<p>Students understand that a Muslims good behaviour should not be limited to Ramadan and reflect on a good deed they want to keep doing.</p>	<p>Iman increases and decreases according to good or bad deeds.</p> <p>Students understand the importance of continuing good deeds after Ramadan.</p> <p>Students learn about the benefits of fasting the 6 Days of Shawwal.</p>	<p>Students understand Islam is a way of living and influences their behaviour, words and thoughts all year around.</p>
<p><u>Lesson 2</u> Allah, Ar-Rabb</p>	<p>Students are introduced to these Names and attributes of Allah SWT.</p> <p>Students practice saying these Names in Arabic and English.</p>	<p>Students develop awareness of these Attributes.</p> <p>Students understand some impacts these Attributes on their daily lives.</p>	<p>Students reflect on how to apply understanding of these attributes in their everyday lives.</p>
<p><u>Lesson 3</u> Ar-Rahman, Ar-Raheem</p>	<p>Students are introduced to these Names and attributes of Allah SWT.</p> <p>Students practice saying these Names in Arabic and English.</p>	<p>Students understand some impacts these Attributes on their daily lives.</p> <p>Students develop awareness of these Attributes.</p>	<p>Students reflect on how to apply understanding of these attributes in their everyday lives.</p>
<p><u>Lesson 4</u> Al-Khaliq, Al Musawir</p>	<p>Students are introduced to these Names and attributes of Allah SWT.</p> <p>Students practice saying these Names in Arabic and English.</p>	<p>Students understand some impacts these Attributes on their daily lives.</p> <p>Students develop awareness of these Attributes.</p>	<p>Students reflect on how to apply understanding of these Attributes in their everyday lives.</p>
<p><u>Lesson 5</u> As-Salam</p>	<p>Students are introduced to this Name and attribute of Allah SWT.</p> <p>Students practice saying this Name in Arabic and English.</p>	<p>Students develop awareness of this Attribute.</p> <p>Students understand some impacts this Aattribute on their daily life.</p>	<p>Students reflect on how to apply understanding of these Attributes in their everyday lives.</p>

<p><u>Lesson 6</u> Al -Aleem</p>	<p>Students are introduced to this Name and attribute of Allah SWT.</p> <p>Students practice saying this Name in Arabic and English.</p>	<p>Students develop awareness of this Attribute.</p> <p>Students understand some impacts this Attribute on their daily life.</p>	<p>Students reflect on how to apply understanding of these Attributes in their everyday lives.</p>
<p><u>Lesson 7</u> Al – Haqq</p>	<p>Students are introduced to this Name and attribute of Allah SWT.</p> <p>Students practice saying this Names in Arabic and English.</p>	<p>Students develop awareness of this Attribute.</p> <p>Students understand some impacts this Attribute on their daily life.</p>	<p>Students reflect on how to apply understanding of these Attributes in their everyday lives.</p>
<p><u>Lesson 8</u> Al – Waleey</p>	<p>Students are introduced to this Name and attribute of Allah SWT.</p> <p>Students practice saying these Names in Arabic and English.</p>	<p>Students develop awareness of this Attribute.</p> <p>Students understand some impacts this Attribute on their daily life.</p>	<p>Students reflect on how to apply understanding of this Attribute in their everyday lives.</p>
<p><u>Lesson 9</u> 10 Days of Dhul Hijjah</p>	<p>Students develop understanding of the importance of the first 10 days of Dhul Hijjah and the Day of Arafah. They also brainstorm good deeds to do during this time.</p> <p>Students learn why dua on the day of Arafah is important and practice how to make dua.</p>	<p>Students extend understanding of good deeds to do during the first 10 days of Dhul Hijjah and the day of Arafah.</p> <p>Students practice making Dua especially the recommended Dua for the Day of Arafah.</p> <p>Students reflect on acts of worship and good deeds to practice in Dhul Hijjah and the benefits these would have for their lives and others outside of Dhul Hijjah.</p>	<p>Students extend understanding of Dua to be said during the first 10 days of Dhul Hijjah.</p> <p>Students brainstorm specific, personal Dua to say on the Day of Arafah as well as practicing the recommended Dua for that day.</p> <p>Students understand the benefits of fasting on the Day of Arafah.</p>
<p><u>Lesson 10</u> Day of Arafah and Eid Al Adha.</p>	<p>Students learn about Eid al Adha and how to prepare for it during the First 10 days of Dhul Hijjah.</p>	<p>Students learn about Eid al Adha and how to prepare for it during the First 10 days of Dhul Hijjah.</p>	<p>Students learn about Eid al Adha and how to prepare for it during the First 10 days of Dhul Hijjah.</p>

TERM 3 – PROPHET STORIES.

Lesson	Stage 1	Stage 2	Stage 3
<u>Lesson 1</u> Prophet Adam AS.	<p>Students understanding of role and characteristics of Prophets and Messengers.</p> <p>Students learn some details about this Prophet.</p>	<p>Students understand Allah SWT wants the best for people and so sends Prophets as guides for us.</p> <p>Students understand some lessons from this Prophets' story for their everyday lives.</p>	<p>Students reflect on characteristics of Prophets</p> <p>Students explore ways they can implement lessons learnt into their everyday lives.</p>
<u>Lesson 2</u> Prophet Nuh AS.	<p>Students learn some details about this Prophet.</p>	<p>Students understand some lessons from this Prophets' story for their everyday lives.</p>	<p>Students explore ways they can implement lessons learnt into their everyday lives.</p>
<u>Lesson 3</u> Prophet Hud AS.	<p>Students learn some details about this Prophet.</p>	<p>Students understand some lessons from this Prophets' story for their everyday lives.</p>	<p>Students explore ways they can implement lessons learnt into their everyday lives.</p>
<u>Lesson 4</u> Prophet Saleh AS.	<p>Students learn some details about this Prophet.</p>	<p>Students understand lessons from this story for their everyday lives.</p>	<p>Students explore ways they can implement lessons learnt into their everyday lives.</p>
<u>Lesson 5</u> . Prophet Shu'ayb AS.	<p>Students learn some details about this Prophet.</p>	<p>Students understand some lessons from this Prophets' story for their everyday lives.</p>	<p>Students explore ways they can implement lessons learnt into their everyday lives.</p>
<u>Lesson 6</u> Prophet Yunus AS.	<p>Students learn some details about this Prophet.</p>	<p>Students understand some lessons from this Prophets' story for their everyday lives.</p>	<p>Students explore ways they can implement lessons learnt into their everyday lives.</p>
<u>Lesson 7</u> Prophet Dawoud AS.	<p>Students learn some details about this Prophet.</p>	<p>Students understand some lessons from this Prophets' story for their everyday lives.</p>	<p>Students explore ways they can implement lessons learnt into their everyday lives.</p>

<u>Lesson 8</u> Prophet Yusuf AS.	Students learn some details about this Prophet.	Students understand some lessons from this Prophets' story for their everyday lives.	Students explore ways they can implement lessons learnt into their everyday lives.
<u>Lesson 9</u> Prophet Muhammad SAW.	Students understand the importance and significance of this Prophet of Allah SWT. Students learn some lessons from the life of Prophet Muhamad SAW.	Students learn the term "Seerah." Students understand lessons from the life of Prophet Muhamad SAW story for their everyday lives.	Students explore ways they can implement lessons learnt into their everyday lives.

TERM 4 – GOOD MANNERS FROM THE QURAN.

Lesson	Stage 1	Stage 2	Stage 3
<u>Lesson 1</u> Give Salam.	Students are introduced to this command in the Quran. Students understand some ways this command should guide daily actions.	Students understand the significance of this commands for themselves and others. Students understand some strategies for implementing this command.	Students reflect on ways they can implement this command into their daily life.
<u>Lesson 2</u> Show Care and Good Treatment to Parents.	Students are introduced to this command in the Quran. Students understand some ways this command should guide daily actions.	Students understand the significance of this command for themselves and others. Students understand some strategies for implementing this command.	Students reflect on ways they can implement this command into their daily life.
<u>Lesson 3</u> Keep Promises, Don't Lie.	Students are introduced to this command in the Quran. Students understand some	Students understand the significance of these commands for themselves and others. Students understand some	Students reflect on ways to implement this command into their daily life.

	ways this command should guide daily actions.	strategies for implementing this command.	
<u>Lesson 4</u> Speak Good (don't mock, insult or backbite).	Students are introduced to these commands in the Quran. Students understand some ways these commands should guide daily actions.	Students understand the significance of these commands for themselves and others. Students understand some strategies for implementing this command.	Students reflect on ways they can implement this command into their daily life. Students learn the Prophetic teaching to "speak good or stay silent" (Bukhari & Muslim).
<u>Lesson 5</u> Control Anger.	Students are introduced to these commands in the Quran. Students understand some ways this command should guide their daily actions.	Students understand the significance of this command for themselves and others. Students understand some strategies for implementing this command.	Students reflect on ways they can implement this command into their daily life. Students learn the Prophetic teaching "Don't get angry" (Bukhari) and that 'the strong one is not the one who wrestles well, but who is able to control their anger.' (Bukhari)
<u>Lesson 6</u> Be Patient and Perseverant.	Students are introduced to these commands in the Quran. Students understand some ways this command should guide their daily actions.	Students understand the significance of this command for themselves and others. Students understand they should never give up when they make mistakes; that we get rewarded for effort, hard work, grit and persistence. Students understand some strategies for implementing this command.	Students learn about Tawakul (trust in Allah) and how this helps us stay patient and perseverant. Students understand that Allah SWT does not burden a person with more than they can bear. Students reflect on ways they can implement this command into their daily life.
<u>Lesson 7</u> Revision.	Students review their learning this year.	Students review their learning this year.	Students review their learning this year.

The Curriculum is reviewed every 5 years.

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