Speaking and Listening

Stage 3, Term 1 2017

Dear Parents and Caregivers,

Speaking and Listening is an important part of the English curriculum. In order to help develop students’ skills and confidence in communicating and speaking to an audience, stage 1 will be required to prepare a short talk about specific topics each week as part of their news. The list of news topics for this term are outlined for you on the back of this letter.

Please display the term’s list of weekly news topics at home and support your child by discussing their planning of ideas for news. News in Stage 1 needs to be brief and succinct. Please help to keep news topics simple and familiar for your child so that they experience success each week.

It would be appreciated if News items could be kept to 2 minutes in duration.

Please feel free to speak with me about any questions or concerns you may have regarding news topics.

Thank you for your support,

Tanina Gobor

Stage 1 Teacher

Term 3 News Topics

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ news day is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| Week | Topic |
| 1 | **Free Choice:** You may talk about a topic of their own choosing.  |
| 2 | **My Holidays:** Tell the class about 2-3 activities that you did during the school holidays. |
| 3 | **The best pet:** Choose an animal that you believe is the best pet. Convince the class why this animal would be the best pet. |
| 4 | **Young and Old:** Present a photo of yourself as a baby. Discuss how you have grown and changed. Compare similarities and differences of your features from when you were a baby. Ask your family some questions about how much you weighed when you were born and the things you liked to do as a baby. Consider the things you have learnt and enjoy doing now that you couldn’t do as a baby. What other changes will you expect to experience as you continue to grow? |
| 5 | **Free Choice:** You may talk about a topic of your own choice. |
| 6 | **Timeline:** Present a personal timeline of 3 significant events or changes in your life. Eg. Moving to a new house, the arrival of a new baby brother or sister, starting school, riding a bike etc. how did you feel about the changes/events then? How do you feel about them now? You may draw pictures on your timeline to represent these events. |
| 7 | **How to…** Choose a simple activity such as making a paper plane, making jelly, making breakfast and write a procedure on how to do the activity and share it with the class. |
| 8 | **Healthy Habits:** Choose your favourite fruit and vegetable and convince the class why it is the best. Think about its colour, flavour, other meals that can be made from this food. |
| 9 | **Happy Holidays:** If you could go anywhere during the holidays where would it be? What would you do there? Why do you want to go there? You might like to draw or print a picture of this place to share with the class. |
| 10 | **Free Choice:** You may talk about a topic of your own choice. |