

WALLACIA PUBLIC SCHOOL

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Principal: Mr Trev Mason

‘Today is for Tomorrow’

SAFE RESPECTFUL LEARNERS

NEWS FROM WALLACIA PUBLIC SCHOOL

Term 2 Week 10 Wednesday July 3 2019.

Principal's Report

Thank you for a lovely term. There are so many valuable lessons we learn at school. This is where our children have a psychologically safe place to learn to try, to experience overcoming difficulties and to learn that one success leads to another. This is critically important of course because this is a strong part of how we develop self-belief and learn to address and even conquer our fears. Overcoming fear is often no more than having faith in yourself. Our students are learning that there are times when they are going to do well, and times when they're going to fail. But neither the doing well, nor the failure, is the true measure of success. The measure of success is what you think about what you've done. The way to be happy is to like yourself and the way to like yourself is to do the things that make you proud of yourself.

No matter where you go, there you are. The person who you're with most in life is yourself and no matter how your circumstances may change, you are you, and you alone decide what you are going to do with the hand you are dealt.

The man who invented the high wire act, (the great) Blondin, announced to the world that he intended to cross Niagara Falls on a tightrope in 1859. 5000 people gathered to watch. Halfway across, Blondin suddenly stopped, steadied himself, back flipped into the air, landed squarely on the rope then continued safely to the other side. During that year, Blondin crossed the Falls again and again - once blindfolded, once carrying a stove, once in chains, once on a bicycle, and once pushing a wheelbarrow. Just as he was about to begin the crossing with the wheelbarrow, he turned to the crowd and shouted "Who believes that I can cross pushing this wheelbarrow?" Every hand in the crowd went up. Blondin pointed at one man. "Do you believe that I can do it?" he asked.

"Yes, I believe you can," said the man.

"Are you certain?" said Blondin

"Yes," said the man.

"Absolutely certain?"

"Yes, absolutely certain."

"Thank you," said Blondin, "then, sir, get into the wheelbarrow."

Like that man in the crowd, you are sure about a lot of things. But also, like that man, there will be times in your life when being sure won't be as important as rising to the challenge. When that happens you'll have to decide whether or not to get into the wheelbarrow.

Overcoming fear is often no more than having faith in yourself. That is what a good education does for you. You learn to try, you learn to overcome difficulties and you learn that one success leads to another. Each time you enjoy that success, you are able to be proud of yourself. So let's continue to work together for our kids and make the next half of this year the one when they will feel proud of how they have faced the challenges of new situations and achieved success. Let's give them the chance to swallow their fears and get in that wheelbarrow!

Blue Mountains Nepean Dance Festival – Miss Carroll is one of the Executive leaders of the Blue Mountains Nepean Dance Festival Team. She leads professional learning for dance, and is instrumental in the organisation and expertise to ensure the event is available and successful. To fulfil this role Miss Carroll will be engaged with leading the executive team in term 3 for weeks 6 and 7, from 26 August till 6 September. We are currently looking at recruiting to replace Miss Carroll during this time. This process will also include careful consultation and work with Miss Carroll and the replacement teacher, to ensure a smooth transition during this time through prepared planning and organisation of classroom structures and routines.

Schools Spectacular - Miss Carroll is also one of 6 teachers across NSW to be selected as part of the leadership team for 2019 NSW Schools Spectacular event in term 4. This will require some time away from the school during the rehearsal and performance dates. More details will be provided when specifics are known.

Presentation Day – Thank you for the feedback on Facebook in regards to our Presentation Day. We will be holding our School End of Year Presentation Day on 11 December in term 4. We will combine our Presentation Day with a Christmas Concert theme. This keeps the event in school time, which ensures every student gets the opportunity to engage. We have already organised the venue (Herbertus Club) for Presentation Day.

Next term is going to see the School going through a highly significant evaluation event via the External Validation process. An external team of high level leaders from the Department will meet to go through all our evidence of processes, products and impact to determine if they validate where our school self assessment sits against the School Excellence Framework. I will be in the wheelbarrow as I present our evidence and analysis in our External Validation meeting mid next term.

Warmest regards
Trev



WOOLWORTHS EARN AND LEARN

Thank you for all the parents and friends of the school who contributed to our Earn and Learn drive! Thanks especially to the P&C who coordinated our collection point.

Later in the year we will be notified about the resources which we will be able to purchase using our Earn and Learn credits.

Your assistance helps our school to improve our resource base.





The Skoolbag App has cost our school around \$450 a year to use as one of our range of communication resources and methods.

This year we have found that most parents are not using or accessing the Skoolbag App for its intended purpose.

We have found most parents use the Facebook App for Newsletters, notifications and updates as the preferred electronic communication method.

We have been receiving SMS replies to our absent notifications (SENTRAL). We will continue with all our other forms of communication, such as notes home, School Sign, the School Website Service, Assemblies, P&C and Facebook.

We will continue to evaluate and review our communication processes. As such, we will be discontinuing the use of the Skoolbag App from the end of this term.

Please note the SKOOLBAG APP IS NO LONGER IN USE

ABSENCE SENTRAL SMS MESSAGING

Wallacia Public School has introduced SENTRAL SMS messaging for absent students.

If your child is absent and you have not notified the school, you will receive a SMS message, on the morning of their absence. You can reply to that message with a valid reason for your Child's absence. This service will also allow you to provide prior notification to the school of any future absence.

The program has proven successful in ensuring that our students are accounted for at all times. In addition, it has improved communication between parents and the school.

Thank you for your support of this valuable program.

From the Music Bus!

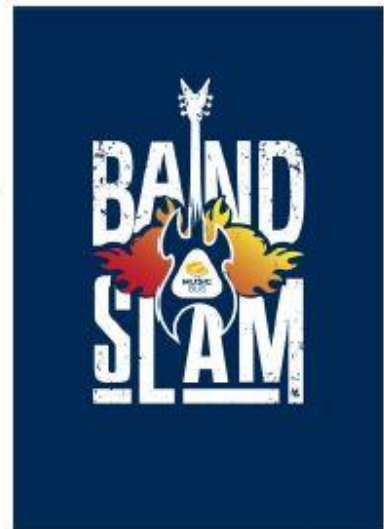
Bring on Term 3!

What an amazing term it has been on **The Music Bus!**
All of our students have learnt so much in their keyboard, guitar, ukulele, drums or singing classes.

All students have had the opportunity to enter our **National Mi-Tunes Songwriting Competition** and WOW we received some amazing entries, we are going to struggle to pick a winner!



Some amazing things will be happening in Term 3 as well!
The eighty rock bands we have nation-wide will be preparing for the local heats of our **National Bandslam Competition!** Each winning band will make it through to our National Bandslam Finals Camp in Sydney where they will experience incredible Masterclasses, fun and unforgettable experiences culminating in our Bandslam Finals Event!



Then to top it off, the Finals winners in each category will get the opportunity to spend a day in a **Recording Studio** recording their winning song, with the final product going on our Music Bus YouTube page for the world to see!

We can't wait for Term 3, because it is going to ROCK!

themusicbus.com.au/free-trial-lesson

phone 1300 168 742

Limited space available.

www.themusicbus.com.au

*Offer available until end of term. To new students only. 1 free trial per student.

**BOOK
Your child's
Free Trial
Lesson
Now!**

Reading with your young child



You can support your child in learning to read by reading to your child for up to half an hour every day using a story book. Here are some helpful hints.

1. Set the scene

Before you read the story, tell your child the title of the book and a bit about it. Try to relate it to your child's own experience, if you can. If it is about dogs, talk about a dog they know. You can also discuss what might happen in the story.

2. Read the book

Read the story in a lively way with lots of expression. If you come across unfamiliar words, stop and tell your child what they mean. This improves your child's vocabulary and helps them to understand the whole story. During the week, you might also like to remind your child of some of the new words from the story book and relate them to your everyday life.

3. Recalling the story

After reading the book, ask your child questions about the story. For example, "What happened at the beginning of the story?" or "What happened at the end of the story?". If they can't remember, tell them. You might also want to try asking different types of questions that require more than a yes or no answer. For example, "Why do you think the little green dragon was so sad?" These sorts of questions help to develop your child's language skills.

You don't need to read a different book for every session; in fact, re-reading the same book several times allows the child to become familiar with the story and helps them to learn new vocabulary.

Finally, being patient and enthusiastic will make reading together a much more positive experience for both you and your child. Have fun!

KEY DATES

P & C Meeting	Monday July 1	ALL WELCOME	2.00pm Library
Whole School Aboriginal Education Excursion	Tuesday July 2	All Students	No Cost
Principal Reward M'tea	Wednesday July 3	Students PBL Awards	
LAST DAY TERM 2	FRIDAY JULY 5	Happy and Safe Winter Holidays	
FIRST DAY TERM 3	TUESDAY JULY 23	WELCOME BACK!	

E&OE

Please check all notes for official dates.

Dates set may be changed due to unforeseen circumstances.

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